# The Human Body

Courtesy of SynDaver Labs.

# National EMS Education Standard Competencies

#### Preparatory

Applies fundamental knowledge of the emergency medical services (EMS) system, safety/well-being of the emergency medical technician (EMT), medical/legal and ethical issues to the provision of emergency care.

#### **Anatomy and Physiology**

Applies fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.

#### Pathophysiology

Applies fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.

## **Knowledge Objectives**

- 1. Identify the body's topographic anatomy, including the anatomic position and the planes of the body. (pp 179–180)
- 2. Identify the anatomy and physiology of the skeletal system. (pp 180–181)
- 3. Describe the anatomy and physiology of the musculoskeletal system. (pp 186–187)

- 4. Discuss the anatomy and physiology of the respiratory system. (pp 187–196)
- 5. Discuss the anatomy and physiology of the circulatory system. (pp 196–208)
- 6. Discuss the anatomy and physiology of the nervous system. (pp 208–212)
- 7. Describe the anatomy and the physiology of the integumentary system. (pp 212–214)
- 8. Explain the anatomy and physiology of the digestive system. (pp 214–218)
- 9. Describe the anatomy and physiology of the lymphatic system. (p 218)
- 10. Discuss the anatomy and physiology of the endocrine system. (pp 218–220)
- 11. Describe the anatomy and physiology of the urinary system. (pp 220–221)
- 12. Discuss the anatomy and physiology of the genital system. (pp 221–223)
- 13. Describe the life support chain, aerobic metabolism, and anaerobic metabolism. (pp 223–224)
- 14. Define pathophysiology. (p 224)

## **Skills Objectives**

There are no skills objectives for this chapter.