

Life Span Development

National EMS Education Standard Competencies

Preparatory

Applies fundamental knowledge of the emergency medical services (EMS) system, safety/well-being of the emergency medical technician (EMT), medical/legal, and ethical issues to the provision of emergency care.

Life Span Development

Applies fundamental knowledge of life span development to patient assessment and management.

Knowledge Objectives

1. Know the terms used to designate the following stages of life: infants, toddlers and preschoolers, school-age children, adolescents (teenagers), early adults, middle adults, and older adults. (pp 241–251)
2. Describe the major physical and psychosocial characteristics of an infant's life. (pp 241–244)
3. Describe the major physical and psychosocial characteristics of a toddler and preschooler's life. (pp 245–247)
4. Describe the major physical and psychosocial characteristics of a school-age child's life. (p 247)
5. Describe the major physical and psychosocial characteristics of an adolescent's life. (pp 247–249)
6. Describe the major physical and psychosocial characteristics of an early adult's life. (pp 249–250)
7. Describe the major physical and psychosocial characteristics of a middle adult's life. (pp 250–251)
8. Describe the major physical and psychosocial characteristics of an older adult's life. (pp 251–255)

Skills Objectives

There are no skills objectives for this chapter.